

Governors State University
 Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Community Standards and Student Advocacy

Leader(s): Nikki Witt Penwell, Coordinator of Community Standards

Implementation Year: Results and Analysis for 2016 – 2017 Objectives

Goal 1: Enhance, coordinate, and assess programs designed to foster student success as well as promote the well-being of students and the campus community as a whole.

Objective 1:	Continue providing early intervention strategies through collaboration with members of Students of Concern Committee
Action Items	<ol style="list-style-type: none"> 1. Gather and assess data on Students of Concern and types of reports submitted 2. Provide training for Students of Concern Committee members on supporting students with disabilities and mental health issues 3. Create Students of Concern training materials, process guidelines & workflow documents
Desired Outcomes and Achievements (Identify results expected)	Increase campus resources/support for addressing student needs as it relates to student concerns and student conduct
Achieved Outcomes and Results	<ol style="list-style-type: none"> 1. Updated Students of Concern website with updated reporting options. Reports on 38 students were made to the Student Concerns program. Several students had multiple reports submitted about reoccurring issues. <ol style="list-style-type: none"> a. Nearly half were first year students and 70 percent were Prairie Place residents. A high percentage of Prairie Place residents is due to the increased staffing presence in the residence hall. b. The most common reasons for reports were mental health issues and classroom disruptions. 2. Specialized training was not conducted for the Student Concerns Committee members 3. Training and manuals were not created for the Student Concerns program
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY17 Objectives.)	Data on students of concerns was collected and analyzed for the first time this year. As the majority of reports are coming from University Housing, additional training efforts should be directed toward faculty and staff who work across campus. Training documents and manuals were not created due to a shift in organization of the SOC with Campus Threat Assessment Team, this is a priority for AY 2017-18.

Objective 2:	Provide outreach and education to educate faculty and staff about supporting students regarding community standards and student concerns.
Action Items	<ol style="list-style-type: none"> 1. Update and disseminate Students of Concern brochure and resource guide 2. Host workshops for staff and faculty on identifying and supporting Students of Concern in partnership with Counseling Staff 3. Targeted marketing plan for faculty & staff to share information about reporting process for students of concern and conduct issues 4. Improve marketing materials to clarify office purpose and responsibilities
Desired Outcomes and Achievements (Identify results expected)	Increased referrals/consultation with Students of Concern Committee; increased awareness of Students of Concern Committee and distinction between Campus Threat Assessment

Achieved Outcomes and Results	<ol style="list-style-type: none"> 1. Students of Concern brochure was edited and is being updated by Marketing 2. Hosted workshop on supporting students in distress in January with 7 attendees 3. Outreach to Academic Advisors about reporting students of concern and updated website with additional information, reporting options, online form 4. Marketing materials were not created.
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY17 Objectives.)	This objective was revised after further review of the SOC program and campus needs. In AY 2017-18, there will be increased focus on rebranding the Student Concerns program as the CARE program and training staff and faculty to submit reports about student well-being. Online, email, and in-person outreach efforts will be key in increasing awareness. Resources on addressing classroom disruptions will also be beneficial.

Objective 3:	Develop opportunities for students to engage in reflective learning, identity development, and leadership development.
Action Items	<ol style="list-style-type: none"> 1. Continued training of Administrative Hearing Officers on effective questioning 2. Promote variety of campus resources throughout the community standards process 3. Development of Conduct Code Ambassadors program for students 4. Specialized training for student representatives on conduct committee 5. Implement educational workshops (i.e. decision making, conflict resolution, effective communication; active bystander)
Desired Outcomes and Achievements (Identify results expected)	Increased referrals/consultation with Students of Concern Committee; increased awareness of Students of Concern Committee and distinction between Campus Threat Assessment
Achieved Outcomes and Results	<ol style="list-style-type: none"> 1. Administrative Hearing Officers (AHO) were trained on effective question development in Fall 2017. 2. Among core group of AHOs, there was a focus on connecting students to campus resources, including advising, counseling, tutoring, & career services. 3. Conduct Code Ambassadors program was not developed. 4. Specialized training for student representatives on the conduct committee occurred on individually for students on an as needed basis. 5. Bystander intervention workshop was developed in collaboration with Residence Hall Director in Spring 2017.
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY17 Objectives.)	These outcomes were partially achieved as providing student leadership opportunities was not a focus in in AY 2016-17. Further review indicates that a conduct code ambassadors program may not be a priority at this time. Educational workshops face attendance challenges and CS will explore educational methods that students may be more receptive to (online, social media, etc.).